

LD SOUTH: GOAL 1 (100% GRADUATION)

Los Angeles Unified School District

South

How to help my son go to college when he doesn't qualify for FAFSA aid. All the information is very educational.

translated by Google

3.8  (7)



None Some of High School students don't know what and where to go to, do if they can recover classes. It would be helpful to have the help at their HS

3.8  (7)



Offer more honors and advanced placement programs to incoming 9th graders. There are students who are at higher learning levels but have to sit in classes with students who need more assistance.

3.8  (6)



I recommend offering support(social, academic etc.) to all students with the transition back to in-person learning at the school sites. Having to learn on zoom for over a year has had some lasting effects. We are still learning about the impact this has had on a students well being.

3.5  (3)



That there motivation workshop for children Because I want all children to be motivated and for everyone to graduate and be motivated to go to college

translated by Google

3.0  (1)



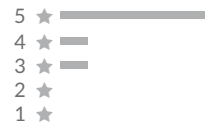
LD SOUTH: GOAL 2 (PROFICIENCY FOR ALL)

Los Angeles Unified School District

South

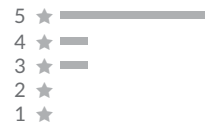
Offer more support for students that are struggling with English and Math areas that are not meeting the standards but are not failing. Basically, the It's important for students to continue to progress at each grade level

3.9  (7)



Utilizing targeted intervention and support (i.e. tutoring, small group instruction, technological innovation) for at-risk student groups To increase graduation rates and proficiency

3.9  (7)



Focus on children who are behind they need a lot of help They need them
translated by Google

3.9  (6)



Identify students who need more help with language, and provide effective interventions, Give greater support to this population and thereby close the equity gap in a certain way.
translated by Google

3.9  (6)



I agree with Ms. Zamora, more inclusion for students with disabilities. Students can learn to that all students, with disabilities or not, can coexist. Both sides have learning experience.

3.9  (4)



Evaluate and monitor programs and interventions to identify those that are working to increase proficiency, reclassification, and graduation To bring those that are working to school sites that need them

3.8  (8)



School Plan for student Achievement

3.7 ★★☆☆ (7)



I think they should talk more about reclassified. Because not ever no knows about this opportunity.

3.7 ★★☆☆ (6)



I would like the teachers not to wait until the end of the semester or year to be able to help the student if he / she is doing poorly in a class but to provide help. give fast with a group of students who need it so as not to lose their class

3.6 ★★☆☆ (2)



translated by Google

Implement the same programs that exist in white neighborhoods. Why do we all have the same rights.

3.6 ★★☆☆ (2)



translated by Google

That there is one-to-one tutoring When it is one on one, the student pays more attention than when tutoring in a group

3.3 ★★☆☆ (2)



translated by Google

Assessing student learning all year long and seeing ELPAC results is a bit sad that a student is brilliant all year long and at the end of the day. nar do not go through a few points it does not make me fair

3.3 ★★☆☆ (1)



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Available programs available for kids with IEP Some schools don't know what programs are available for students.

3.3 ★★☆☆ (1)



Implement more training and programs for children with special needs. Because this way there will be more resources and support for everyone.

translated by Google

3.3  (1 person)



Invest in campaigns and training in schools to generate the inclusion of students with disabilities. Better restricted environments for students with disabilities.

translated by Google

3.3  (1 person)



Keep everything simple Feel LAUSD got too complicated as a result of placing too much emphasis on safety and equality. As English learners, it is too hard to understand all

3.3  (1 person)



More support for students

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3.3  (1 person)



Programs to help in class

translated by Google

3.3  (1 person)



Smaller class sizes (15-20 max) or teacher assistance for all classes, all grades Teachers can do on the spot interventions and small group work all. This will fix many problems

3.3  (1 person)



Teacher Empathy. I understand it can stem from burn out, but looking across the district some teachers don't seem vested in our kids.

3.3  (1 person)



They need to motivate students

translated by Google

3.3  (1 person)



Training on parental rights and responsibilities More tutoring for children who have just arrived from their country
translated by Google

3.3 ★★☆☆ (1)



What do we find teacher Because I am seeing that there are a lot of substitutes and not teachers
translated by Google

3.3 ★★☆☆ (1)



Where does the equity gap exist? If there is no equity gap in certain areas - does that mean they get less resources or help? Important because all should be treated equally.

3.3 ★★☆☆ (1)



Workshop also for parents such as computing and English classes Because right now it is more about technology and many parents do not give much to technology and right now they ask us to send everything online
translated by Google

3.3 ★★☆☆ (1)



I would like to see a focus at the district level for all schools to offer tutoring that offers small groups for children who are more vulnerable. I would like to see an emphasis on the emotional because that is a tool that could take children who are lagging behind from primary school to
translated by Google

3.2 ★★☆☆ (1)



Specific goals for English learners. English Learner tutoring reflected on state tests and reclassification
translated by Google

3.2 ★★☆☆ (1)



That it helps for substitute teachers because they either lack students or do not qualify them when their teacher is not there. It is important because the substitutes do not help the children well and if they received help they would help the students more
translated by Google

3.2 ★★☆☆ (1)



At the moment they are working fine

translated by Google

3.0  (1 )



Putting assistants to teachers in classes

Because this way you can help improve learning for students, and better care for all
translated by Google

3.0  (1 )



Gifted programs Because children are motivated to continue.

translated by Google

2.8  (1 )



Supervision of teachers when they teach classes To ensure student learning

translated by Google

2.7  (1 )



LD SOUTH: GOAL 3 (EXCELLENT ATTENDANCE)

Los Angeles Unified School District

South

The district should not mark kids absent, when they are out do to expose So the parent's don't get disappointed.

3.6  (3)



Annual LD School Site Council training events are optional for members to attend. This is a huge problem. This results in far too many parent and student members remaining untrained, ignorant, and unable to fully participate in their own SSC meetings, not treated as "equal partners."

3.4  (2)



Changing the way the district counts children absent from school, when it pertains to being in close contact with other students that tested positive We all know that attendance is a key contributor to school funding.

3.4  (2)



Do not count absences die to mandated quarantine or COVID related absence It is an unavoidable circumstances for students that need to quarantine because a classmate has COVID.

3.3  (1)



In assistance for the pandemic It is very important because now if children get sick with the flu in these times and the director says they have symptoms of COVID
translated by Google

3.3  (1)



Pay close attention on why the students are absent Many reasons for missing school

3.3  (1)



more support to teachers especially and administration and food area nursing.
because there are few staff in the main offices
translated by Google

3.3  (1 )



When it rained last month the mid-city school took the children out in the rain for lunch, recess is not good for me because that way they can get sick Children then miss school
translated by Google

3.2  (1 )



Why are teachers and staff members of our School Site Councils PAID to attend, when parent and student members are not.
Outrageous! Serving on an SSC is entirely OPTIONAL, not a job duty of any teacher or staff member, yet these employees are PAID to attend. WHY ???

3.0  (1 )



LD SOUTH: GOAL 4 (ENGAGEMENT)

Los Angeles Unified School District

South

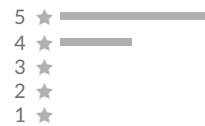
Training for ALL members of a School Site Council must be more thorough, informative, and include time to PRACTICE what members have learned. The three most important factors for parents and students to perform at a high level on their SSC are: TRAINING, TRAINING, TRAINING. Make it real.

4.0 ★★★★★ (7)



I think we need to continue to promote more to get parents to participate. Because, the hardest part is to get them to participate or come.

3.9 ★★★★★ (6)



Provide materials and strategies for parents and families to support learning at home
Providing support to families to support learning at home increases academic achievement and proficiency.

3.9 ★★★★★ (4)



For me, as a father, setting an example from home is the most important thing Well, if we are the example, the school starts at home that I learned since I was a child.

3.8 ★★★★★ (7)



translated by Google

Disseminate information in district schools
Many of the things that the local district does are not known in the schools. Important things or as simple as the pumpkin contest.

3.8 ★★★★★ (5)

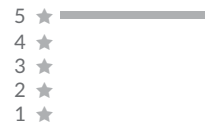


Diffusion!!

translated by Google

I would recommend providing district wide LCAP parent workshops or sending out easy to understand literature to educate parents on the LCAP. I think it would be vital to educate ALL parents on the LCAP t to understand how we as parents are key stakeholders in the decision making process.

3.8  (3)



Technology training for parents and teachers
translated by Google

3.8  (3)



Maybe have people going to the homes and invite the parents and community to participate Some parents don't come to the schools .

3.7  (6)



Please share flyers with information and slides to email To help retain information

3.7  (5)



Parent involvement should be less of an option. Situations vary and not all can be involved which is understandable but more parents need to jump in It is important so that students know that parents are also trying their best to help with their education possibly involving students more

3.6  (8)



Give us the tools to help our children
translated by Google

3.6  (5)



School Site Council and ELAC at every school site should include an agenda item "LCAP Review" so members understand how this document affects them. Some principals and school staff seem to feel that parents are not interested in the LCAP and the document is unrelated to their school. NOT TRUE.

3.6  (5)



Supervision of school personnel Many parents do not participate in schools because they do not know how. Staff who are supposed to help parents perform other functions.

translated by Google

3.6  (5)



Perhaps, better parent reach out, especially now with virtual meetings. My daughter has been in school since kindergarten, and I believe this is the first time I've joined an LCAP Meeting.

3.6  (2)



That once a year they invite the ELAC and ssc committees to different schools to motivate parents Because sometimes it is very difficult for parents to want to get involved to volunteer

translated by Google

3.6  (2)



Funding incentives to increase parent engagement Parent engagement is tied to academic achievement. We need to increase parent engage to increase academic achievement.

3.4  (4)



I recommend making the meetings for nominated LCAP parent representatives to have locations closer to their local district. Traveling downtown for the meetings is difficult and may not attract nominees who work and have a busy schedule. It should be more accessible.

3.4  (2)



That we have the DARE program for students and have more workshops for parents on how important attendance is. It is important to know the situation of each student and each family. And to better support our schools.

translated by Google

3.4  (2)



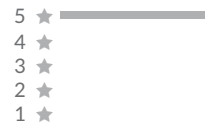
At this moment that is what I have to share.

3.3  (1)



District should fund After school or weekend tutoring for all families to close equity gap with learning Parents need help & don't receive resources from school to assist with home carryover of learning

3.3  (1 person)



More information from my child's school

3.3  (1 person)



Overall safety/ confidence amongst students -teachers For better communication and understanding of one another. Creates Respect between each other.

3.3  (1 person)



Parent-engagement practice varies widely among sites, with some principals going "above and beyond" to engage families ... while thers seem to be of the opinion that parents represent potential problems to be "managed" rather than equal partners to be engaged.

3.3  (1 person)



Union between members and parents Because united is better
translated by Google

3.3  (1 person)



more informed about resources that are offered. Workshops on how to read report cards if a parent is informed then they will know how to support at home

3.3  (1 person)



Attendance Create an interdisciplinary team, teachers, principals, parents, and other staff to analyze students with attendance each month. Chronicle Why we have to work as a team to support the needs of students and their families that are affecting their attendance and learning
translated by Google

3.2  (1 person)



I think just creating groups that can focus on those students or areas that can help bring them to grade level, like one on one with the family too. I believe this is important because families sometimes need help understanding what their children are learning in order to help them succeed.

3.2 ★★★★★ (1)



More parent participation

3.2 ★★★★★ (1)



Reach out to all principals to support their engagement with families. not all principals are doing adequate outreach to parents
Parents want to engage & feel left out

3.2 ★★★★★ (1)



Support parents so that they have more confidence that their children are safer in schools by supporting police service support all school and safety workers' and be comfortable.

translated by Google

3.2 ★★★★★ (1)



More workshops
translated by Google

3.0 ★★★★★ (1)



Parent Meetings

3.0 ★★★★★ (1)



LD SOUTH: GOAL 5 (SCHOOL SAFETY AND CLIMATE)

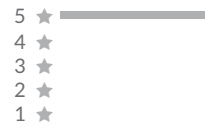
Los Angeles Unified School District

South

I am a person who looks at the needs of the schools and the paramount is the paramount safety for the students and staff. the importance of more security for the police to help in the schools. -because we are in times of great stress with this pandemic and everything that is

translated by Google

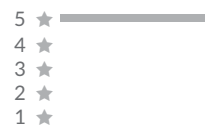
3.6  (2 people)



More safety in schools So that the student and parents feel confident in the school

translated by Google

3.6  (2 people)



Invest in alternatives to policing! School police help feed the school to prison pipeline. We must reject the criminalization of students and invest in mental health and services of care

3.5  (3 people)



More staff inside the schools and school police For the safety of our children

translated by Google

3.4  (2 people)



No better security personnel Psychologists

To avoid violence, Psychologists have to observe students who have mental health problems

translated by Google

3.4  (2 people)



School police are needed inside and outside schools as student fights inside and outside are increasing Why teachers and principals sometimes do not grab anything in these situations.

translated by Google

3.4  (2)



Teach students to be responsible Educate how not to litter hopefully students can help clean up their classrooms

translated by Google

3.4  (2)



And I do not agree that they take the children out in the rain

translated by Google

3.3  (2)



Regarding the school Police I would like you to continue in the school sites For added security and support in security circumstances.

translated by Google

3.3  (1)



Schools need crossing guards! We live in a fast paced city with lots of traffic. Hiring crossing guards will help keep students safe as they walk to and from school.

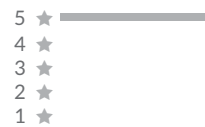
3.3  (1)



That there would be more security within the esc both as personnel and police For the safety of our children

translated by Google

3.3  (1)



Safety in schools, that there is rotation of security at a certain time and thus safety will be better The students look at that and they will know that there is safety and that way they do not leave the school

translated by Google

3.2  (1)



That there is more safety in our school Christopher Columbus Middle School Because students and staff would be safer

translated by Google

3.2  (1)



Allow for consequences to be made when necessary. Students don't respect the system in place. Student will continue to run the schools down if allowed.

3.0  (2 👤)



Regarding COVID-19 testing I would like to continue in 2022 for safety with the outbreaks of the new know that would help us protect them from possible contagions.

translated by Google

3.0  (2 👤)



Invest on Therapists and other mental health professionals. We had deployed national guard in most majors cities in CA. We are having difficult conversations yet the students don't have professionals to talk

2.7  (1 👤)



LD SOUTH: GOAL 6 (BASIC SERVICES)

Los Angeles Unified School District

South

Improve bus service Children cannot even have breakfast because they pass by at 6:15 am. Besides, they are at a higher risk of contagion because they are children from three different schools.

translated by Google

3.8  (4 )



Improve school bus service There are trucks that are in charge of up to three schools. Children have to wake up very early or come home very late.

translated by Google

3.7  (6 )



Weekly Covid testing for all staff and students regardless of vaccination status needs to stay! Weekly covid tests give us peace of mind, and allows us to gather data to let us determine if covid protocols are working and needed. Keep tests!!!

3.6  (2 )

